

The Islamia University of Bahawalpur

DEPARTMENT OF EDUCATIONAL TRAINING SCHEME OF STUDIES FOR B.Ed 1.5

Title:	Curriculum Planning and Development
Credit Rating:	03 credit hours
Level:	B.Ed 1.5
Delivery:	Semester 2
Tutor/s:	Dr. Muhammad Shakir
Pre-requisites:	May be an aptitude test

Curriculum development is intended to orient Student Teachers to the principles, processes, and procedures of curriculum design and development. Student Teachers will be informed about the objectives, selection of content, its scope and outcomes, teaching strategies, and design of instructional materials. This course will also include various factors that affect the process of curriculum development and implementation. Student Teachers will learn about traditional and progressive notions of curriculum monitoring, assessment, and evaluation as well as how these notions influence curriculum improvement efforts. This course gives Student Teachers the opportunity to develop an in-depth understanding of the central idea of curriculum. Furthermore, it will enable Student Teachers to plan and develop curricula to meet the needs of their students

Learning outcomes

On completing this course the student is expected to have developed the following abilities and skills in:

- understand the concept of curriculum • differentiate between different types of curricula
- gain awareness of curriculum design and development
- analyse the components of the curriculum development process
- state the critical issues, problems, and trends in curriculum thinking
- recognise the role of the teacher as a curriculum planner and developer to meet the challenges and demands of the 21st century
- apply the skills and knowledge to translate intended curriculum into practice.

Curriculum Contents:

Mid Term Exam	Session 1: Concept of Curriculum Session 2: Difference among curriculum, syllabus, course and educational program Session 3-4: Elements of curriculum
----------------------	---

	Session 5: Stages of Curriculum Development Session 6-7: Using Bloom's Taxonomy to Write Effective Learning Objectives Session 8: Models of Curriculum Development
Final Term Exam	Session-9 Foundations of Curriculum Development Session-10 Essentials for Academic Scheduling Session 11-12 Essentials for Course Designing Session 13: Essentials for session planning Session 14: Preparing Course file Session 15-16: Curriculum Assessment (Rules for Semester System)

Teaching Learning Hours

Activity	Hours allocated
Staff/student contact (teaching, discussion, presentation, seminar, quiz, surprise test etc.)	48
Private study (preparing assignments/presentations)	32
Reading	20
Total hours	100

Teaching Methods:

Creating social coherence

Suitable opening sessions for module preparation

Small group teaching and learning, group work and grading

Lectures, Slide presentations, discussion, one to one interaction, Individual and small group presentation, Seminars, Cooperative performance activity

Learning methods & techniques

- Group discussion, Interactive sessions, Independent learning, Field projects, Creative assignments/work, Material search/books/reports/documents/internet

- Tutorial, presentations, Assignment/essay/project/material preparation /research

Teaching and learning assessment

Pre-test, optional tutorials, flexible module delivery, Checking progress with feed back, multiple layer of support, video/audio lectures, mixing students, special seminar groups, varied assignments, graded assignments, pacified reading list, resource based learning.

Books:

Key Concepts for Understanding Curriculum By Colin J. Marsh RoutledgeFalmer, 2004 (3rd edition)

Librarian's tip: Part II "Curriculum Planning and Development"

Curriculum Theory and Practice: What's Your Style? By Miller, Donna L Phi Delta Kappan, Vol. 92, No. 7, April 2011

Learning, Progression and Development Principles for Pedagogy and Curriculum Design By Raban, Bridie Australian Journal of Early Childhood, Vol. 26, No. 2, June 2001

Curriculum Collaboration: A Key to Continuous Program Renewal By Briggs, Charlotte L Journal of Higher Education, Vol. 78, No. 6, November-December 2007

Concept Mapping as a Tool for Curriculum Design By McDaniel, Elizabeth A.; Roth, Brenda F.; Miller, Michael S Issues in Informing Science & Information Technology, Vol. 2, Annual 2005

International Handbook of Curriculum Research By William F. Pinar Lawrence Erlbaum Associates, 2003

Engaging the Curriculum in Higher Education By Ronald Barnett; Kelly Coate Open University Press, 2004

HEC Training Module "Curriculum Planning and Development"